

Contact Information

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Institutional Memberships

- Member of the Council of International Schools (CIS)
- Accreditation Candidate School for CIS and WASC
- Authorized AP course provider and examination center
- Member of British Council's Partner Schools Global Network and authorized to administer IELTS examinations
- International Association for Intercultural Education (IAIE)
- Association for the Advancement of International Education (AAIE)
- Educational Collaborative for International Schools (ECIS)



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College Board CEEB Code:
694004

INTRODUCTION

Established in 2019 with an educational philosophy rooted in **experimentation and student-centered learning**, VIS is a G5-12 selective admission English-immersion day school that fosters global citizens. Our teaching philosophy is based on **project-based learning**. We engage students with real-life problem solving through **team-taught interdisciplinary** courses. VIS equips students with the knowledge, skills, and practices to address and solve the challenges of a globalized society. Over their time at VIS, students learn to identify, analyze, and take practical actions to improve themselves, their communities, and the world.

SCHOOL BY THE NUMBERS

Senior High Students

175

Average Class Size

14

Class of 2027

31

Students : Faculty

4:1

Nationalities

18

AP Courses Offered

16

CURRICULUM

We align our core curriculum and Interdisciplinary Project-Based Learning (IPBL) curriculum with the standards of the Ontario Secondary curriculum. VIS Students also have opportunities to undertake university courses at accredited universities. Students who graduate from VIS receive the Senior High School Diploma in Experimental Education from the Taipei City Government, Department of Education.

GRADING SCALE

Letter Grade	Percentage Grade	Standard	Honors	AP	College Credit
A	85~100	4	4.5	5	5
AB	80~84	3.5	4	4.5	4.5
B	75~79	3	3.5	4	4
BC	70~74	2.5	3	3.5	3.5
C	60~69	2	2.5	3	3
D	50~59	1	1.5	2	2
F	Below 50	0	0	0	0

INTERDISCIPLINARY PROJECT BASED LEARNING PROGRAM

VIS students engage in Interdisciplinary Project-Based Learning courses for 10 hours each week. Each year, teachers – who are experts in their fields – collaborate to design unique projects revolving around themes centered on social change and the **UN Sustainable Development Goals**. They guide students to respond to authentic and complex challenges to serve local and global communities. Students collaborate with **community partners**, including local NGOs, schools, and businesses to create real-world impact. Students present their work to the community in a **final student exhibition** to showcase their learning journey.

In Grade 12, students propose, develop, and complete a **Capstone Project**. The Capstone Project requires deep inquiry into a local manifestation of a global challenge of the student's choice. To complete their Capstone Project, the student designs, builds, and implements a locally-focused solution to their chosen challenge.

Special Note: Due to the larger weight in the timetable, IPBL courses are 2.5 credits per semester

PBL+

The PBL+ program, which is designed for students seeking an additional challenge, allows students to propose independent projects. Students take on additional ownership over their learning by finding a VIS teacher as a project mentor, adding a curricular strand, and connecting their current project with their educational journey. Students are also required to seek outside specialists/community partners to gain a practical understanding of their subject and gain real-world experience.

Cooperative Education

The Cooperative Education program at VIS offers G11 and G12 students a flexible option for hands-on learning through **internships, laboratory work, or off-campus project-based learning**. Students engage in supervised work or research placements with university, NGO, government, or industry partners.

Intersession

Intersession is a January term where students take courses to support their development as life-long learners. Students select these courses in the middle of the fall semester, so they do not appear on the initial G12 transcripts, but will appear on their mid-year and final transcripts.



HONORS PROGRAM

The Honors Program was designed and founded in 2021 by former New York University Professor Jui-Chung Allen Li to accommodate highly motivated students seeking a rigorous curriculum, individualized instruction, and versatile opportunities to express their academic talents. With Professor Pei-Yu Tsai, a Harvard Ph.D. having taught at the California Institute of Technology, they lead the program's seminar-style core courses: Analysis & Expression (English), Mathematical Thinking/Modeling, Problem-Based Learning (PBL), and Classics (Great Minds) in Sciences and Humanities. These reading-extensive and writing-intensive classes mirror the demands of collegiate independent research, emphasizing vibrant discussion and frequent oral presentations.

Honors students often begin taking Advanced Placement and university-level courses upon entry, as early as Grade 9. Without waiting until Grade 12, Honors students immediately dive into Capstone Projects through their PBL and Classics coursework. Some Honors PBLs are combined with corporate and academic internships, and others are conducted at university laboratories and supervised by college professors. Honors students showcase their progress at a public Mini-Conference held each semester, and many have had their work accepted for presentation at professional conferences.

Selection to the Honors Program is competitive, with a 6% acceptance rate in the 2025/26 academic year. The program also offers a weekly Honors Proseminar to build the academic foundation for G5–8 students for future participation in the Honors Program.

CLASS OF 2027

The Class of 2027 is the 7th cohort of VIS graduates. There are 31 students in the Class of 2027, hailing from Taiwan, Canada, Indonesia, Malaysia, South Africa, South Korea, Trinidad and Tobago, and the United States.

In the Class of 2027, 20 students have taken at least one AP course. Two students are in the Honors Program. Six students have done Cooperative Education. One student has done PBL+.

GPA Distribution	
GPA	Number of students
4.5+	3
4.0-4.49	12
3.5-3.99	10
<3.5	6

ADVANCED PLACEMENT

VIS offers optional afterschool **Advanced Placement** classes for students who intend to study in the United States, or who want further studies in a particular content area. VIS also gives students the flexibility to independently study AP courses through UC Scout and other accredited programs. AP courses are open enrollment. Students can take AP courses as early as G9; there is no cap on the number of AP courses a student can take at a time, schedule-permitting.

AP tests taken

171

Percent of tests scoring 3 or above

77%

2026 AP Score Distribution				
1	2	3	4	5
12	28	33	48	50

INTERNATIONAL PARTNERSHIPS

Upon completion of G11, students have the option of completing G12 at VIS or at our Canadian partner school, Columbia International College (CIC). Students who complete G12 at CIC receive the Ontario Secondary School Diploma.

CLUBS AND EXTRACURRICULARS

After School Study Club	Draughts Club	Running Club
AI Teach for Good Club	esewes	Singing Club
Art Club	FRC robotics Club	STEM Club
Aviation Club	Gender and Sexuality Alliance	VIS Charity Fundraising Club
Bakery Science Club	Geoguessr Club	VIS iGEM Team
Basketball Club	Innovation and Entrepreneurship for Good Club	VIS Library
Behind the White Coat	Lab Club	VIS MUN Club
Business Club	Nails Club	VIS Scope Newsletter
The Cubing Club	Pickleball	Workout Club
Discover Taipei Club	Pool Club	Yearbook Club
DJ & Music Production Club	Robotics Club	Yoga & Meditation



VIS ACCEPTANCE LIST (CLASSES OF 2022-2026)

AUSTRALIA & NEW ZEALAND

Monash University
PGA International Golf Institute
Royal Melbourne Institute of Technology
The University of Adelaide
University of Auckland
University of Melbourne
University of New South Wales
University of Queensland
University of Sydney
University of Technology Sydney
Western Sydney University

CANADA

McGill University
Ontario College of Art and Design
Sheridan College
Simon Fraser University
The University of British Columbia, Okanagan
The University of British Columbia, Vancouver
University of Toronto, Mississauga
University of Toronto, Scarborough
University of Toronto, St George
University of Victoria
University of Waterloo

EU & MENA

Esmod Paris
GOBELINS Paris
Hult International Business School, Dubai
Istituto Europeo di Design (IED)
Istituto Marangoni, Milan
Istituto Marangoni, Paris
Nuova Accademia di Belle Arti Milano
Polimoda
University of Amsterdam
University of Applied Sciences Stenden
University of Applied Sciences Utrecht
University College Dublin
Wittenborg University of Applied Sciences

JAPAN, KOREA, TAIWAN

Chinese Culture University
Fashion Institute of Technology, Korea
Fu Jen Catholic University
International Christian University
Kyoto University of Advanced Sciences
Ming Chuan University Taoyuan Campus
National Cheng Kung University
National Cheng-Chi University
National Dong Hwa University
National Sun Yat Sen University
Ritsumeikan University
Soochow University
Sophia University
Temple University, Japan Campus
Tunghai University
Waseda University

UK

Arts University Bournemouth
Cardiff University
City University of London

Durham University
Imperial College London
Kings College London
Lancaster University
London College of Fashion
Loughborough University
Newcastle University
Queen Mary University of London
Queens University Belfast
University of Aberdeen
University College London
University of Bristol
University of Edinburgh
University of Glasgow
University of Leeds
University of Manchester
University of the Arts London

US

Adelphi University
Albany College of Pharmacy and Health Sciences
Arizona State University - Barrett Honors College
Arizona State University
Art Center College of Design
Auburn University
Baylor University
Binghamton University
Boston University
Brandeis University
California College of the Arts
California Institute of the Arts
California State Polytechnic University, Pomona
California State Polytechnic University, San Luis Obispo
Carnegie Mellon University
Case Western Reserve University
Clemson University
Cornell University
Fashion Institute of Technology, New York
Fordham University
Georgia Institute of Technology
George Mason University
Hawaii Pacific University
Hofstra University
Indiana University Bloomington
Loyola Marymount University
Massachusetts College of Art and Design
Massachusetts College of Pharmacy and Health Sciences
Michigan State University
Middle Tennessee State University
Minerva University
Montclair State University
New York University
North Carolina State University
Northeastern University
Orange Coast College
Oregon State University
Otis College of Art and Design
Oxford Brooks University
Pace University
Parsons School of Design
Pennsylvania State University, Altoona
Pennsylvania State University, Abington
Pennsylvania State University, Harrisburg

Pennsylvania State University, University Park
Pennsylvania State University, World Campus
Pepperdine University, Seaver College
Pratt Institute
Providence University
Purdue University
Reed College
Rochester Institute of Technology
Rutgers University - New Brunswick
Rutgers University - Newark
Rutgers University - Camden
San Diego State University
San José State University
Santa Clara University
Savannah College of Art and Design
School of the Art Institute of Chicago
St. Louis University
Stony Brook University, SUNY
SUNY University at Buffalo
Temple University
Texas A&M University
The New School
The Ohio State University
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Connecticut
University of Florida
University of Hawai'i at Mānoa
University of Idaho
University of Illinois at Chicago
University of Illinois at Urbana Champaign
University of Iowa
University of Massachusetts, Amherst
University of Michigan at Ann Arbor
University of Minnesota Twin Cities
University of North Carolina at Chapel Hill
University of Oregon
University of Pittsburgh
University of Rochester
University of Southern California
University of South Florida
University of Texas at Arlington
University of Texas at Austin
University of Texas at Dallas
University of Virginia
University of Washington
University of Wisconsin, Madison
University of Wisconsin, Madison (Honors program)
Virginia Polytechnic Institute and State University
Washington State University
Wentworth Institute of Technology
Western Michigan University
Williams College
Worcester Polytechnic Institute