



INTRODUCTION ABOUT THE SCHOOL

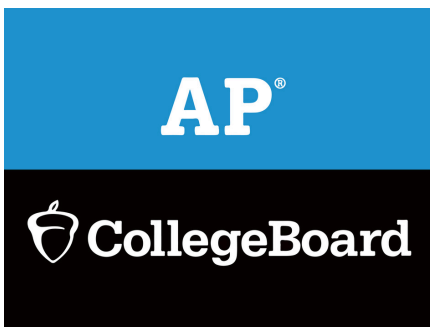
VIS was established in 2019 with an educational philosophy rooted in **experimentation and inquiry-based learning**. Our teaching philosophy prioritizes **learning by doing**. We engage students with real-life problem solving through our **team-taught interdisciplinary** courses in Project/Problem Based Learning, in addition to courses taught by college professors in collaboration with **National Taiwan University (NTU)**.

INSTITUTIONAL MEMBERSHIPS

- Authorized by the College Board to provide AP courses
- Member of British Council's Partner Schools Global Network and authorized to administer IELTS
- Member of the Council of International Schools (CIS)
- Currently pursuing accreditation with CIS and WASC

ACADEMIC PROGRAMS

We align our full-immersion English **Project/Problem Based Learning** curriculum with the standards of the Ontario Secondary curriculum. Upon completion of G11, students have the option of completing G12 at our Canadian partner school, Columbia International College (CIC) or at VIS. Students who complete G12 at CIC receive the Ontario Secondary School Diploma, and students who complete G12 at VIS receive the Senior High School Diploma in Experimental Education from the Taipei City Government Department of Education.



School Chancellor: Mr. Richard Huang, richard.huang@vis.tp.edu.tw

College Counselors: Ms. Rosalyn Shih, rosalyn.shih@vis.tp.edu.tw | Mr. John Murn, john.murn@vis.tp.edu.tw

Honors Program College Counselor: Dr. Jui-Chung Allen Li, allen.li@vis.tp.edu.tw

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NTU SCIENCE LAB COURSE

Professors from the **Center for Biotechnology at National Taiwan University** offer weekly **laboratory courses** and standard modules connected to biodiversity, cell structure and function, macromolecules, microbiology, genetics, and biotechnology to G10 students at NTU.

PROJECT/PROBLEM BASED LEARNING PROGRAM

VIS students practice team-taught interdisciplinary Project Based Learning for 10 hours each week. Each year, teachers – who are experts in their fields – collaborate to design unique projects revolving around themes centered on social change and the UN Sustainable Development Goals. They guide students to respond to **authentic and complex challenges to serve local and global communities**. Students collaborate with **community partners**, including local NGOs, schools, and businesses to impart real-world impact. Students present their work to the community in a **final student-designed exhibition** to showcase their learning journey.

HONORS PROGRAM

The VIS Honors Program launched at the start of the 2021-2022 school year. The Honors Program Problem-Based Learning challenges students through **individual research projects supervised by professors**. The flexibility of experimental education allows our students to regularly **work in the professors' laboratories**. We also offer a series of guest lectures and discussions led by professors and professionals. The Honors Program expects students to develop breadth and depth in their knowledge and thinking, as well as a global perspective. Students give **weekly presentations** of their work in progress. They are expected to produce a variety of high quality deliverables, including **research papers** (for science exhibitions and submission to professional conferences and academic journals), short stories, novels, essays, and films, among others. This semester there are 25 students in the program.



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THE CLASS OF 2025

The Class of 2025 is our fifth cohort of graduates and has a total of 18 students with 4 students in the Honors Program. Most of the students come from international or local schools in Taiwan, and some joined us from overseas high schools. Most of the graduating cohort have Taiwanese nationality, with 1 student hailing from the Netherlands, 1 from Hong Kong, 1 from Germany, 1 from France, 1 from Japan, 1 from Malaysia, and 4 with US citizenship.

GRADES-CLASS OF 2025

Here is our grade distribution which applies to the 18 members of the class of 2025, including those from the Honors program.

Average Cumulative GPA: 3.72

GPA	# of Students
4.40+	2
4.30-4.39	2
4.20-4.29	2
3.90-3.99	1
3.80-3.89	3
3.70-3.79	1
3.50-3.59	1
3.40-3.49	2
3.30-3.39	1
3.10-3.19	1
2.80-2.89	1
2.50-2.59	1

2024 AP Exams Results

44% of scores were 4 or 5
67% of scores were 3 or above

Student Statistics

High School: 172 students
Middle School: 90 students

School Information

Average Class Size: 15
Number of AP Courses Offered: 16
Number of Honors Courses Offered: 4
Nationalities Represented at VIS: 18

Extracurriculars offered at VIS

Agents of Change	Korean Culture Club
Art Club	Lock Club
Basketball Team	Makerspace Club
Biology Club	Marketing and Management Club
Brazilian Jiu-Jitsu Club (BJJ)	MUN Club
Business Club	Newsletter Club
Crochet Club	SoulSync Music Club
D&D Club	Together We Draw
Data Science Club	Volunteer Club
Guitar Club	Yearbook Club

VIS GPA GRADING SCALE

Letter Grade	Percentage Grade	Standard	Honors	AP
A	85~100	4.0	4.5	5.0
AB	80~84	3.5	4.0	4.5
B	75~79	3.0	3.5	4.0
BC	70~74	2.5	3.0	3.5
C	60~69	2.0	2.5	3.0
D	50~59	1.0	1.5	2.0
F	Below 50	0	0	0

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OFFICIAL COURSES OFFERED AT VIS

ENGLISH DEPARTMENT

ESLDO
ESLEO
ENU3U
ENG4U-B2
ENG4U-C1
ENG4U-C1 (EWC4U)
Honors English (Literature)
Honors English

MATH DEPARTMENT

Math 9
Math 10
Functions
Advanced Functions
Calculus
Honors Math

SCIENCE DEPARTMENT

General Science
Intro to Computer Studies
Biology 11
Chemistry 11
Physics 11
Data Management
General Science Lab@NTU

CREATIVE DEPARTMENT

MakerSpace
Media - Photography
Music
Visual Arts
Media - Video Production

SOCIAL SCIENCES DEPARTMENT

Anthropology, Psychology, Sociology
Discover Taipei
World History
Regional Geography & Culture
Entrepreneurship
Chinese-English Consecutive Interpretation
College & Careers Preparation
Interactive Chinese

HONORS PROGRAM

Honors English
Honors Math
Group Theory
Honors Program

OTHER ELECTIVES

Literacy Course (IELTS)
Literature (IELTS)
Japanese
Spanish
French
German
Latin
Korean

OTHER

Home Room
Physical Education



OFFICIAL COURSES OFFERED AT VIS

INTERDISCIPLINARY PBL COURSES

G9 PBL A: "Community Ink"
Visual Art & Civics & Citizenship

G9 PBL B: "Waste Wise"
Politics in Action & Science

G10 PBL A: "Decoding Dialogue"
The Writer's Craft & Digital Technology and Innovations

G10 PBL B: "Biodiversity Builders"
Environmental Science & Technological Design

G11 PBL A: "EcoCurrent"
Solutions and Solubility & The Environment and Resources

G11 PBL B: "VIS Radio+"
Social Patterns/Trends & Communications Technology

G12: "Independent Senior Projects"
Interdisciplinary Studies

AP COURSES

AP Comparative Government and Politics
AP English Language and Composition
AP Human Geography
AP World History
AP Biology
AP English Literature and Composition
AP Computer Science Principles
AP Statistics

AP Macroeconomics
AP Calculus AB
AP Calculus BC
AP Physics C: Mechanics
AP Physics 1
AP Microeconomics
AP Psychology
AP Precalculus



VIS CLASS OF 2024 ADMITTED UNIVERSITIES

AUSTRALIA & NEW ZEALAND

Griffith University
Monash University
Royal Melbourne Institute of
Technology
University of Adelaide
University of New South Wales
University of Queensland
University of Sydney
University of Tasmania - Hobart
University of Technology Sydney
University of Western Australia

CANADA

University of Toronto

JAPAN

Ritsumeikan University
Temple University Japan
Waseda University

FRANCE

Goeblins L'Ecole De L'Image

TAIWAN

National Taiwan Ocean University

UNITED KINGDOM

Glasgow School of Art
University of the Arts London
University of Edinburgh
University of Leeds
University of Manchester

UNITED STATES

Adelphi University
Arizona State University - Barrett's Honors College
Art Center College of Design
California College of the Arts
California Institute of the Arts
Carnegie Mellon University
Fordham University
Indiana University Bloomington
Loyola Marymount University
Massachusetts College of Art and Design
Michigan State University
The New School
New York University
North Carolina State University
Orange Coast College
Otis College of Art and Design
Pace University
Pennsylvania State University, Altoona
Pennsylvania State University, Harrisburg
Pennsylvania State University, University Park
Pratt Institute
Purdue University
Reed College
Rochester Institute of Technology
Rutgers University
School of the Art Institute of Chicago
Stony Brook University
Temple University
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Cruz
University of Connecticut
University of Illinois at Urbana Champaign
University of Illinois at Chicago
University of Minnesota, Twin Cities
University of North Carolina at Chapel Hill
University of Southern California
University of Washington
University of Wisconsin-Madison

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